

EMC Publishing

IDOE Reviewer Comments and Publisher Response

Introductory Accounting

978-0-82195-202-3

Accounting Course

| PART II Assessment | Reviewer Comment | EMC Comment |
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| <p>Assessment System</p> <p>Documentation includes a description of the overall system or approach to assessment and includes:</p> <ul style="list-style-type: none">• Description of alignment with national/state standards and research on assessment practices• Guidance for teachers in the use of the assessments <p>Evidence that assessments within the textbook materials were field-tested and/or evaluated</p> | <p>Explanation of rating for assessment system:</p> <p>Guidance for teachers and evidence of field testing not really provided. Description of alignment not in book, but provided separately.</p> | <p>Assessment should have been rated “Meets” instead of “Inadequate” because several venues of different types are available for assessing student achievement in the course. Grading Charts are provided and can be used as a resource to create your grading plan. These charts list assessment options for each chapter and appendix and include estimated completion times. In addition to the print versions available in the <i>Curriculum Planner and Resources</i> binder, electronic copies of these charts are provided on the Instructor Resources DVD and on the password-protected Instructors side of this text's Internet Resource Center at www.emcp.net/ca5e. You can adapt these files to meet your specific course needs.</p> |

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| <p>PART II Accessibility Multiple Measures Examples of assessment include:</p> <ul style="list-style-type: none"> • Selected response items (e.g., multiple choice, matching, true and false) • Performance assessments (e.g., posters, skits, role plays, PSAs, surveys, journals, letters to the editor, actual performance-based assessments) • Quiz and test assessments • Project-based tasks • Portfolios | <p>Reviewer Comment Explanation of rating for multiple measures: All assessment materials not available for review.</p> | <p>EMC Comment</p> <p>**IN Adoption Guideline Booklet indicated to send Reviewers only SE and ATE.</p> <p>Multiple Measures should have been rated “Exceeds” instead of “Meets”. Assessment review items were inadvertently not included in the review package. The Study Partner CD provides skill practice with a Quiz feature. A multiple-choice quiz is available in either Practice mode or Reported mode. In Practice mode, the student will receive immediate feedback on each quiz item. In Reported mode, the results are e-mailed to both the student and the instructor.</p> <p>An extension of the quiz feature found on the Study Partner CD, is also available at www.emcp.net/ca5e to help students check understanding of chapter concepts, prepare for an exam, or fulfill a homework assignment. Each quiz item is linked to a chapter learning objective.</p> |
| <p>PART II Accessibility Accessibility The three key characteristics of accessible assessments:</p> <ul style="list-style-type: none"> • Free from bias (e.g., gender, cultural) | <p>Reviewer Comment Explanation of rating for accessibility: Not much evidence of a</p> | <p>EMC Comment</p> <p>Accessibility should have been rated “Meets” instead of “Inadequate” because the Student Study Partner</p> |

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| <ul style="list-style-type: none"> • Provide accommodations for individual and cultural differences <p>Provide accommodations for differences in learning styles and language proficiency</p> | <p>multicultural approach.</p> | <p>Tutorial CD provides support for individual differences with activities to address various learning styles. The CD includes Animated Tutorials, Quizzing features with immediate feedback, Interactive Chapter Summaries in English and Spanish, Audio pronunciation and definition in English, and Matching Activities, including flashcards.</p> |
| <p>PART II Work Teachers Do</p> <p>Digital Curriculum for Teachers</p> <p>Review digital curricular textbook materials to generally determine if:</p> <ul style="list-style-type: none"> • There are robust digital resources for student learning, practice and assessment • Digital materials provide content that enhances instruction and assessment • Digital materials provide differentiated access to content • Digital materials are intuitive and engaging • Digital materials provide opportunities for meaningful, interactive experiences • Digital materials reflect the range of multi-modal content delivery <p>Digital materials provide content supports for teachers to further develop expertise</p> | <p>Explanation of rating for digital curriculum for teachers:</p> <p>Again, automated materials mentioned, but not really available to evaluate.</p> | <p>EMC Comment</p> <p>**IN Adoption Guideline Booklet indicated to send Reviewers only SE and ATE.</p> <p>Digital Curriculum for Teachers should have been rated “Exceeds” instead of “Meets” because there is an online component that is available for access to additional resources. Resources available at emcp.net/ca5e include Course Planning, Instructor Resources, Summary Chart, Presentation Tools, Lecture Notes, Student Study Notes, Course Assessment including ExamView on CD, Electronic Working Papers, additional Chapter</p> |

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| | | and Accounting Web Links, and an optional SNAP Homework Checker and Learning Management System available for purchase. |
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